Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0343 Perry Public Schools | Status: Submission Approved by KSDE on 02/17/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We only had [redacted] Free/Reduced students complete the DLM but that put us at 3.17 as a district. We will continue to monitor the necessity of students taking the DLM, but will always assign the assessment type that best fits the student's disabilities. All other subgroups were below 3%. The number of students participating in the DLM is declining as individual teams utilize the DLM Particpation Guidelines and the Kansas Alternative Assessment Flow Chart.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	43%
Math:	43%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Each IEP team utilizes the process established in the flow chart provided by KSDE. https://www.ksde.org/Portals/0/SES/DLM/DLM-ParticipationGuidelines.pdf When determining continued participation in the DLM the team uses DLM fall report, spring report, or year end report when evaluating if a student was still appropriate for the alternate assessment.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP teams continually monitor student progress throughout the school year, as well as DLM results. The need for the DLM is addressed at the annual IEP meeting.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No